

**SEMPER ALTIUS**  
"Always Higher"

**A Private School of  
Academic Excellence in  
the Catholic Tradition  
for Today's Children**

# The Flame

*"Stir into flame the gift of God that has been bestowed upon you in baptism."  
—Pope John Paul II*

## "Experience Community"

By Mary Larson

*October 2, 2010 was a brilliant day. The sun shone brightly and the trees provided a vibrant backdrop with their leaves of glittering gold, chocolate brown and vibrant red. Nature, however, even its glorious beauty was outdone by the students of Cedarcrest Academy.*

The students of Cedarcrest Academy, ranging in age from 3-13, arrived promptly at 9 a.m. for the 2nd Annual Marathon for Nonpublic Education, themed "Experience Community", prepared to walk, run, bike or stroll the three mile course. The students proudly displayed their race numbers as they stepped up to the line, ready to fulfill the commitment they had made to their school, their families, their friends, and their neighbors. Their energy outshone the brilliance of nature and their excitement was visible for all to see.

The goal was accomplished in advance. The three miles the

students were now about to tackle were simply the frosting on the cake.

The students had diligently prepared for this event by speaking to their friends, family and new acquaintances about their beloved school. They made phone calls, wrote letters and knocked on doors requesting pledges, representing their school in an exceptional manner.

The students saw this work not as a burden but as a challenge. They stood up to this challenge and through a combined effort they exceeded the goal for this year.

*continued on page 4*



Sarah Michal – 8th grade

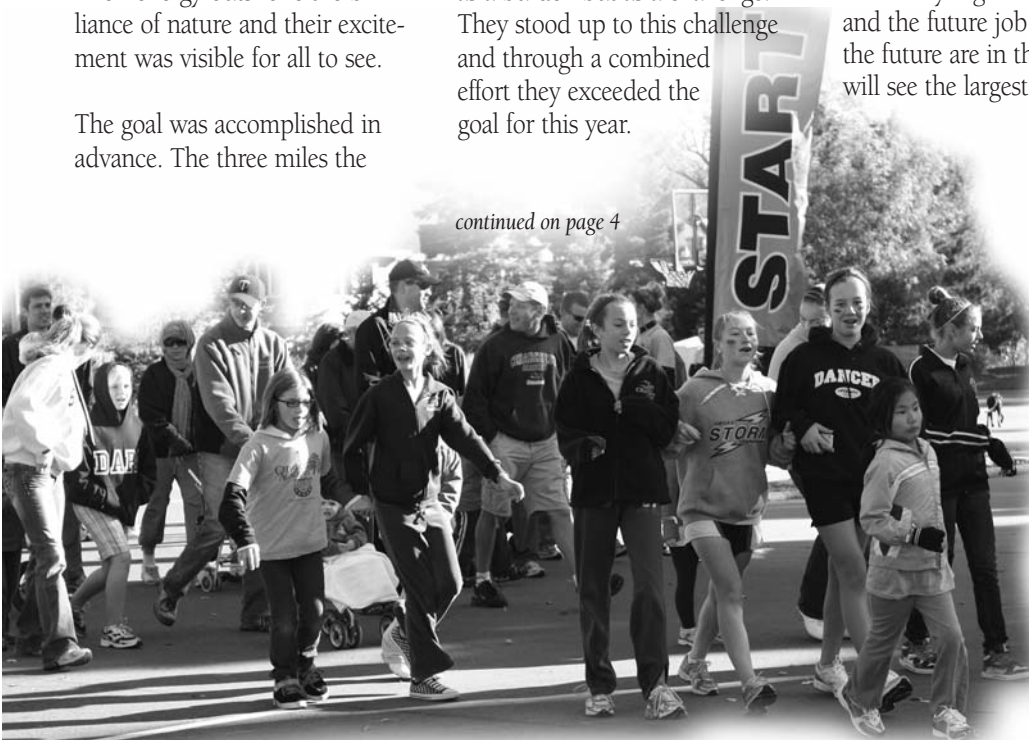
*Cedarcrest Academy proudly hosted the 4th annual Science Fair at the facilities of Boston Scientific, Maple Grove. The Science Fair is an excellent demonstration of how our students are living the school's motto—Semper Altius—Always Higher.*

## Future in the Field of Science

Science touches our lives in many ways: in medicine, computers, military defense, agriculture, and engineering to name just a few. As new fields of science emerge, so do new career opportunities. The physical, life, earth, applied, and engineering sciences provide stimulating and enriching opportunities for those with technical training, college diplomas, and advanced degrees.

Former U.S. Secretary of Labor, Elaine Chao, recently spoke at St. Thomas University regarding America's competitiveness in a global environment and the future job market. What she indicated was that the hot jobs of the future are in the fields of science. The prediction is that these careers will see the largest job growth over the period of 2008-2018.

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## Principal's Message

By Jason Slattery



Generous Genius. Each month our school teaches a virtue. Recently, we have been focused on generosity. A school flourishes through generosity. Men and women who share their gifts through the art of teaching are tremendous models of self giving. In an admirable demonstration of commitment, parents make real sacrifices, giving up things that they personally might enjoy in order for their children to attend a good school. Many of you reading this publication give generously of your time volunteering and praying, while others give substantially of their wealth for Cedarcrest Academy. Sustained by God's unfailing grace, schools like ours don't exist by accident or tax levy, rather, we are the manifestation of generosity.

Schools teach many lessons, not all of them are confined to the classroom. In this edition of *The Flame*, you will come to learn about several recent happenings at Cedarcrest Academy that are made possible through your continued generosity. Starting this academic year we opened a mathematics program that allows students to reach their potential (pg. 8). Our Science Fair, held at local Boston Scientific, showcased hours of student efforts and experimentation (pg. 1). We inaugurated a new level of commitment to student appreciation and love of the arts with the opening of a band program. Over 80% of Cedarcrest parents completed a satisfaction survey that at least provides a glimpse of the reasons why others are so generous with our school (pg. 3). Our students carried the school's message of evangelization through education into local homes and neighborhoods through the Marathon for Nonpublic Education, raising awareness and collecting a record sum.

Generosity does not happen by accident. In fact, it is a challenge for us. It is not written in our nature to be generous; rather God teaches us and gives us grace. Giving of one's self and resources for the education of a child is among the noblest and lasting of gifts. Please be generous with Cedarcrest Academy this year, we would love to see you at our door. Semper Altius!

Jason E. Slattery  
Principal

## A Penny Saved is a Penny Earned Cedarcrest Students Learn the Value of a Financial Education

By David Sawin

On four Tuesdays beginning in September, David Sawin, CEO of St Johns' Credit Union, taught a Financial Literacy course to the 7th and 8th grade students of Cedarcrest Academy. The materials were provided by a non-profit organization called BestPrep, and the students were taught various financial terms and concepts, including common monetary mistakes that young people make. The series was designed to provide practical, relevant, ideas that young people can implement while also providing them with the knowledge to make good financial decisions and develop good financial habits.

Mr. Sawin has been leading presentations like this for more than 15 years, but starting last year began teaching in schools. Having taught this class to adults and found far too many with poor financial habits, he decided that it would be more proactive to help young people establish good financial habits and avoid common mistakes.

When presented with the idea, Cedarcrest principal Jason Slattery agreed that there is a need in schools for this type of education. The topics covered in the four one hour sessions were spending, budgeting, credit, and investing. Concepts ranged from the importance of a good credit score, to aligning spending with your values and the long term benefits of compounding.

However, knowledge alone is not enough. Mr. Sawin provided tools for parents and students to practice what they have learned. He also provided resources on the school's website, SchoolSpeak, which include books and web links for parents to continue the conversations with their children. Parents were also encouraged to share their own financial stories to give these concepts a real life perspective.

Having sat in on several of the sessions, principal Mr. Slattery commented that, "Through his enthusiastic and engaging presence, Mr. Sawin generously helped our middle school students understand the many practical components of personal finance and what it means to be an informed consumer. He made what is difficult for some, even adults, accessible, insightful and engaging for teenagers."

Rachel Sawin, Emily Marsh,  
Mikayla Pellegrine, and  
David Sawin



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Editor: Jo Bennett  
Contributing writers:  
Mary Larson, Erick Kaardal, Michael Reed, David Sawin,  
Jason Slattery, Carrie Schmitz

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# Parent Survey

Over the summer of 2010, Cedarcrest parents were invited to participate in a survey regarding Cedarcrest Academy. Over 80% of families responded which is considered outstanding for a survey of this type.

The results were overwhelmingly positive. Parents are more than satisfied with the values, education, and overall community of Cedarcrest Academy. While challenges exist, parents are strong advocates of the school and pleased with their choice of Cedarcrest Academy.

Parent comments:

*“Cedarcrest Academy is one of the best Catholic schools I have encountered. It is truly a “catholic” school because the faith is integrated throughout the day and students are encouraged to strive to be the best people they can be, not only academically but spiritually.”*

*“We are very grateful for Cedarcrest Academy and realize first hand that the school is holding true to its mission statement. This is what a Catholic school should be, truly Catholic, one that we have always wanted for our children.”*

*“This is my first year with Cedarcrest as a parent, and my child has had a smooth transition from her prior school. The teachers/staff/children are very welcoming and have been strong pillars of strength and support for her development outside of home. I am very happy with the decision of moving to Cedarcrest and will definitely enroll my younger child as well, once he’s eligible.”*

*“I would not want to send my children to any other school. I am extremely satisfied with the character and faith formation as well as the strong academics.”*

**98%** of parents are satisfied with the cost of tuition compared to the quality of education at Cedarcrest Academy.

**99%** of parents feel Cedarcrest Academy offers high quality academic programs.

**99%** of parents are very satisfied or satisfied with the academic rigor of the school and the ability to engage students to think critically.

**94%** are pleased with student discipline and safety.

**97%** indicated that the school does a very good job at communicating with parents regarding their children's academic progress.

**99%** expressed satisfaction with both the availability of teachers/principal and the personal relationship teachers have with their students.

**88%** agree that the students are given sufficient amount of time for lunch and recess.

**92%** said the Catholic identity is seen throughout the curriculum, the role models of teachers and instilling an apostolic heart.

**96%** indicated Cedarcrest Academy respects the traditions of the Catholic Church.

**91%** of parents stated they enjoy working with parents in the CAPA program to help support their children's education.

**92%** were committed to fundraising (contributing time and talents) to keep tuition reasonable.

**98%** expressed that with integral education the student is prepared to succeed academically, spiritually and socially now and into the future.

**100%** expressed that their children are happy to be part of the Cedarcrest Academy community.

## Cedarcrest Academy Parent's Association

### CAPA Update

Parents are the backbone of our school. All of the parents are a part of CAPA. It is the parents who organize the picnics, the pizza, the parties, and the pizzazz. As parents become more involved they become more committed to the school and its mission.

CAPA assists and supports the school by organizing and implementing activities that serve the entire school family. They work side by side with the amazing staff and administration to assist the school. CAPA also brings Cedarcrest families closer together in various social, apostolic and spiritual initiatives.

On November 16 was the first CAPA council meeting of the year. All parents were welcomed to attend. The goal was to share ownership in the school activities and to participate in the operations. We were also able to share and generate some great ideas as well as to socialize with the wonderful school community.

**Room Parents:** Susan Marshall (PreK3), Kim Day (Pre K4), Dawn Lavigne (KB), Andriena Aquique (KG), Gabriele Priemeuller (1st), Meleana McNeal (2nd), Jen McGlone (3rd), Katie Cormier (4th), Mary Hodgdon (5th), Cecile Romero (6th), Rosanne Petersen (7th), Jan Borland (8th).

Cedarcrest Academy would like to thank all the CAPA volunteers in helping to make the 2010/11 school year the very best.

## Marathon *continued from page 1*

The students, with a generous match of \$.50 on the dollar from an anonymous donor, brought in over \$20,000. The number, though grand and impressive, is not as impressive as the day to day

dedication and energy displayed by the students of Cedarcrest Academy.

As an integral part of the Marathon the students also became prayer warriors. They humbly offered to lift up in prayer any and all intentions of those approached throughout the Marathon process. The prayer of a child is so very powerful and such an incredible witness. The many prayer intentions collected were posted in the halls of Cedarcrest Academy and will continue to be offered each and every day throughout the year.

These students were and continue to be an inspiration to the faculty, staff and parents of Cedarcrest Academy. Semper Altius!



**Nolan Farnam, Gabe Kopp and Brenna Kielty.**



**Anna Rexine, Grace Walz, Maria McGrath, Abbie Schmitz, and Ryleigh Hemingway.**

## Cedarcrest Students Share the Warmth

For over 20 years, the Salvation Army has organized a campaign called 'Coats for Kids'. This year, due to the economic downturn, the need is even greater. The goal was to collect over 20,000 coats. At Cedarcrest Academy, students are taught the importance of Apostolic work. That is why for the past eight years Cedarcrest Academy has participated in the 'Coats for Kids' program. There is no better lesson for a child than helping out another child. This year the 'Coats for Kids' campaign was held in conjunction with the Marathon for Nonpublic Education and proved to be a success. Once again the Cedarcrest Academy community came forward and answered this need by donating gently used and new coats, helping children across the great state of Minnesota stay warm this winter season.



“We’re in this together!”



The first annual Cedarcrest Academy Upper School Mother/ Daughter day (at Camp Idaho in Loretto) was an exceptional day to build an even stronger relationship between teen daughters and their moms. It was a time to convey trust and support to each other. Specifically, it was to climb high up into the trees, clasping each others hands, and maneuvering two separate, ever separating tight ropes, and to go out as far as you can, trying not to fall! From below one had the encouragement of friends cheering—reassuring that they had you covered in case you fell! The trust, teamwork and encouragement all made for a true bonding experience.

This awesome day was followed with dinner in the lodge and a mother/daughter speech by alumnus Jackie Stone and her mother Jane Stone. They spoke about how to better communicate with each other, and how everyone likes to be shown love in different ways. It opened up a new world of communication between teen daughters and their mothers and how to help them make this journey through the next phase of life together.

## Success on the St. Croix

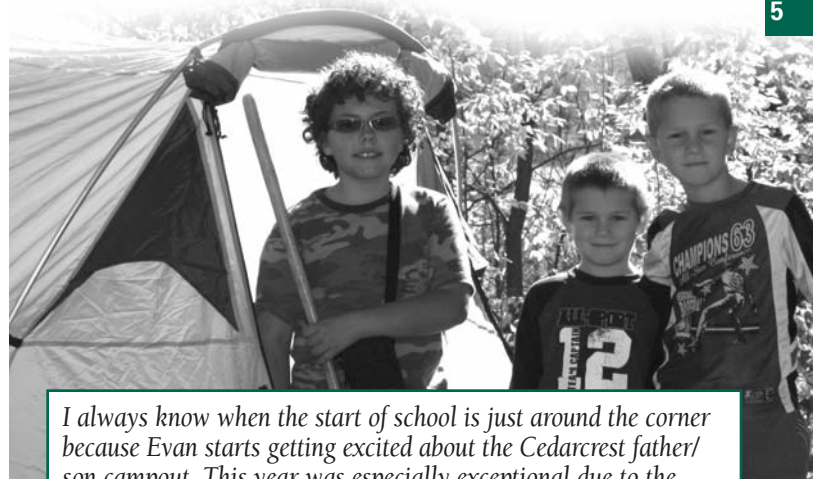
By Erick Kaardal

The 2010 Cedarcrest Father/Son Campout on October 16-17 at Interstate State Park on the St. Croix River was a great success. Over 30 fathers and sons participated – including four graduates of Cedarcrest Academy.

The weather was extremely cooperative, allowing for a very enjoyable canoe ride from Taylors Falls to the Osceola Bridge. After the canoe trip, the fathers and sons enjoyed hot dogs, baked beans and lots of chips. Later, by the campfire, storytelling, joking and laughing were the entertainment. As tradition, a story about the canoeing of Bishop Baraga was told.

This time the story was about Bishop Baraga being caught on a chunk of ice in the middle of Lake Superior – praying and then being saved by a favorable wind driving the ice chunk to shore. After praying the Rosary together, all who were left by the campfire retired to their tents.

In the morning, the dads served 7 lbs. of bacon and dozens of scrambled eggs to their sons. Then camp was broken and Mass was attended at St. Joseph’s in Taylors Falls. Overall, it was a delightful weekend. We are already looking forward to next year.



*I always know when the start of school is just around the corner because Evan starts getting excited about the Cedarcrest father/son campout. This year was especially exceptional due to the fantastic autumn weather we had. It was the perfect weekend to spend outdoors.*

*This is our fifth year participating in the campout and each one has brought new friendships and experiences that we will always cherish.*

—Craig Carroll



# Cedarcrest Student News

## Kinder Campus Happenings



The PreK students gathered leaves to observe them under the magnifier and create leaf rubbings for a fall art project.

The Cedarcrest Kinder Campus has enjoyed a busy fall. The PreK students have been busy experiencing the season; collecting leaves, exploring leaves, doing leaf rubbings and painting pumpkins. But the best part of fall is that the big buddies came over from the main campus and they enjoyed the annual making of homemade applesauce together.

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The Kindergartners have been busy as well doing fun science experiments with hands-on projects such as planting seeds, learning about farming, all culminating with a trip to the Oliver Kelley Farm where they learned first-hand what a working farm was like 125 years ago. Let's not forget the All Saint's Day Parade, where each of the students dressed as their favorite saint. Oh so cute!

## Proud to be an American

Learning to do research, compiling ideas, and then presenting is just some of the aspects of the 3rd Grade curriculum. Each student is given certain states that they need to do research on and present their findings in a written report and display. They gain confidence and public speaking skills by presenting their project to the class.



Mary Charmoli, James Schoenfelder, and Madeleine Hutchings

## Music to Our Ears By Michael Reed

In the fall of 2009, Mr. Reed began teaching instrumental music at Cedarcrest Academy through a partnership with Schmitt Music and the Strike Up the Band program. Starting with this school year, Cedarcrest Academy is proud to announce that Mr. Reed is a teacher at Cedarcrest and is running the instrumental music program.

By bringing our instrumental music program in-house, Cedarcrest is better able to control the scheduling, content and cost of the band program. We are able to offer band instruction to our students in a small group or private lesson format, as well as offering the large group rehearsals to prepare for our concerts that are held twice a year. The band consists of two ensembles; Cadet Band, 4th and 5th Grade, and our Academy Band, 6th-8th Grade. Under the new program the Cedarcrest Academy band, under Mr. Reed's direction, has added 7 new members this year to a band consisting of 36 musicians.



## K4J Program

Throughout the year, students at Cedarcrest learn about virtues through the K4J program. Each month a new virtue is introduced and the school incorporates it during the school day, encouraging the students to carry the theme through at home. October's virtue was "responsibility." The 8th graders performed a great K4J skit for the school on responsibility called, "Responsibility Roundup". It focused on doing your responsibilities *before* being asked.



# and Activities

## Volleyball *By Coach Carrie Schmitz*

The Volleyball team had a very successful season. The girls improved an incredible amount from the first practice to the final game! This transformation was brought about by a strong commitment to working on personal improvement in passing and serving skills. One way we did this was through building self-confidence and a “can-do” attitude. At a practice early on in the season, each girl stepped up to the line and had to yell, “Coach Schmitz, I can do it!” before serving. Every girl made her serve over the net!

Our team also incorporated much prayer into the season. We chose St. Gertrude as our patron saint, and even called upon her intercession out loud while returning strong hits in games! (Right, Anna?) What a witness these girls were to both hard work and faith! It was such a joy to see how they improved and the season ended with a very strong tournament finish, which was the highlight of the fall. Great job, girls!



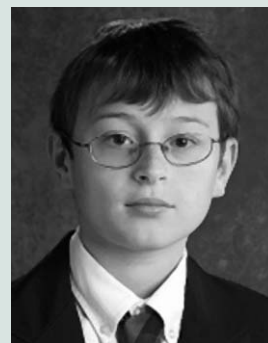
**Girls' Volleyball Cub Team—Front row: Kate Kaardal, Cozette Bennett, Camille Romero, Kailey McIntrye, Anna McGrath, Margaret Schmitz, Back row: Kelli Richardson, Shae Peters, Maria Vogel, Johanna Dykhoff, Sarah Michal, Coach Carrie Schmitz.**



## James T. McInnis Scholarship Recipients

### Congratulation to Meaghen Newman and Adam Petersen, Recipients of the 2010 James T. McInnis Scholarship

The James T. “Tom” McInnis Scholarship Fund was established in June of 2007 in honor of retired Cedarcrest Academy principal Tom McInnis and will annually award a \$1,000 scholarship to one male and one female student from our middle school. Award recipients were selected by the Cedarcrest Academy Directive Team from submitted essay applications, as well as those students who best exemplify the virtue of charity, which was perpetually displayed by Mr. McInnis throughout his years of service at Cedarcrest Academy.



Adam Petersen, 7th grade, reflects on Mr. McInnis' influence in his life, “Mr. McInnis was my principal during my younger years at Cedarcrest. During that time, he helped me be virtuous and charitable by his example of always being nice to us.”

Adam was asked how he has tried to live out the virtue of charity in his life. Part of his response was, “I always take the hardest job at lunch duty so younger students don't have to. I am also quick to help teachers when they ask for my assistance.”

Meaghen Newman, 8th grade, shared many of the same sentiments as Adam and the other student applicants about having Mr. McInnis as a principal. In her written application she displayed true McInnis form by getting to the definition of terms stating, “To exemplify means to serve as an example of something, usually a virtue and in this case Mr. McInnis served as an example of charity and showed this through his every action. His giving never ended, always showing how much he cared for us as individuals.”



Meaghen gave witness to other students she thought were worthy recipients of this award and also an example of another person in her life who exemplifies charity – her mother!

# Reaching One's Highest Potential

*Grounded in faith a Cedarcrest education succeeds in students' mastery of mathematics.*

Math is not always easy for students in school, particularly when math moves from things that can be counted (basic skills) to things that are theoretically variable (algebra). Cedarcrest Academy succeeds in the instruction of mathematics. As a class, year over year, our graduates outperform over 90% of other students nationally. We start math instruction in Pre-Kindergarten advancing students a full grade level in the Kindergarten. With the help of parents and teachers, students approach mathematics with excitement, interest and confidence.

Math is a strong suit for our school. Not every student is equipped with identical gifts. We are created equal in dignity, but not identical in academic potential. Some students excel faster than others in disciplines like mathematics. Often student progress looks much like a series of slopes and plateaus. A student will breeze through a concept only to flatten out for a period of time. What is essential is that every student receives a challenge proportionate to their potential. 'Set the bar high and encourage' has been our philosophy. Cedarcrest students have done some remarkable work. We have tried wherever possible to permit students further acceleration as their individual mathematics abilities expand.

In the 2010-2011 academic year, Cedarcrest Academy began offering the possibility of further advancement, allowing individual students, meeting objective criteria, the opportunity of moving up levels. We saw a surge in eligible students and will be monitoring their progress carefully throughout the year. At a minimum, every student graduating from Cedarcrest Academy will have completed a year of high school level Algebra I, but some may have moved on to Geometry or beyond. Excellence for every student has been the commitment of our school and we are pleased to remove the ceiling for those who excel in mathematics. The Cedarcrest Academy math program continues turning out students who possess a love and enthusiasm for the application of mathematics. *Semper Alitius!*

## Science *continued from page 1*

America is also becoming a knowledge-based economy – new jobs are increasingly demanding higher skills and more education. So our educational system needs to provide quality education to our future workforce. Cedarcrest Academy has recognized these needs both in science as well as the need for higher quality education. Only a small number of schools in the metro area, both public and private, undertake the role of putting on a science fair. By participating in an actual

science fair, the upper school students gain hands-on experience in these growing scientific fields that will improve their ability to find employment in careers that not only have strong futures, but also hold great appeal for them.

Boston Scientific, who has hosted the Cedarcrest Academy Science Fair for the second year in a row, is a perfect venue for future scientists to exhibit their experiments. Over 40 students in grades 6-8 worked diligently for a month preparing their projects. The process began with the students choosing research topics from earth science,



# All Saints Day

Greta Becker, Mae Farnam



*All Saints Day has become a long-standing tradition here at Cedarcrest Academy. This encourages students to learn about and emulate the virtues of the saints exemplified. The students celebrate this day by dressing as their favorite saint.*



Cole Scherber, Adam Petersen, Alec Spevacek, Charlie Kral



Shae Peters, Sarah Pellegrine, Cozette Bennett, Camille Romero



Jonathan Micka



8th grade class

life science, or physical science. The basic criteria for the experiment was that it include just one variable, making the effects of that change measurable, comparing the data to a control group they established. The ideas for the experiments were impressive. Examples of questions were: How does the amount of carbon in a liquid fuel affect how much energy it burns?; How does an LED affect energy consumption?; How does the type of color and material affect heat absorption?; and, How does the different type of rotor designs on a wind turbine affect how much energy it produces at a certain wind speed? Students posed question, made hypotheses, performed the experiments, and developed conclusions. Many students created models to perform or further explain their experiments.

The entire science project process gave the students the opportunity to research, focus on one topic, problem solve, experiment, analyze their data, keep deadlines, write a report, and effectively communicate their results both verbally and physically. They learned individually and from others by discussing the nature of the scientific inquiry, defending their reasoning, and articulating their specific findings orally and graphically with a display board.

**Cedarcrest Academy would like to congratulate our winners of the 2010 Science Fair. Shown here (left to right): Principal Jason Slattery; Kyle Walz, 2nd place; Ellen Bakke, 1st place; Isaac Schmitz, 3rd place and Mr. Scott Kieilty, science specialist. Congratulations to all our students who participated in this year's science fair!**

After participating in the Cedarcrest Academy Science Fair, top-placing students advance to the Regional level. This past spring, Ellen Bakke (seventh grader at the time) advanced from the Regional level to the State level. About 350 of the 2,500 Regional participants are selected to attend the State Science & Engineering Fair. The State Science & Engineering Fair is an annual event that showcases Minnesota's best and brightest students in the fields of Science, Technology, Engineering and Math.

The Science Fair is an excellent demonstration of how Cedarcrest Academy students are living the school's motto. Semper Altius— Always Higher.



# Cedarcrest Academy Celebrates the Opening of Sister School in Uganda

Cedarcrest Academy welcomed their special friend Monsignor Matthew Odong from Gulu, Uganda. Msgr. Odong has been visiting Cedarcrest Academy on a yearly basis since 1997 and over the years the families of Cedarcrest Academy have given generously to the causes in war-torn Uganda.

Monsignor Odong is the director of Sacred Heart Seminary in Gulu (northern Uganda). Sacred Heart Seminary was started in 1926 by the Comboni Missionaries of Italy. Since the civil war began in 1986, the people of this area have been afflicted by rebel raids, abductions, and murders. In 2003, 41 of the Sacred Heart seminarians were abducted by rebels and the seminary was looted. After many prayers, 30 seminarians were able to escape and return to the seminary, but 11 are still missing.

The Catholic Church in northern Uganda not only brings the Good News of Jesus Christ to the people, but also provides 70% of humanitarian need, such as schools, dispensaries, hospitals and wells to provide clean water to the community. Msgr. Odong has worked tirelessly to continue to bring the good news of Jesus to help the people of Uganda, to grow the seminary, and to build a school for the local children.

**Cedarcrest Academy was blessed to have Msgr. Odong celebrate Mass. He is pictured with Cedarcrest students Matthew Micka, Camille Romero, Ikemonso Ayika, Grace Spevacek, Anna McGrath, Lucas Priemueller, Nolan Farnam.**

With generous donations from America and around the world, the Archbishop Flynn Secondary School opened in February. Due to the current limited space, the first year opened with 81 new students. The girls' dormitory has been completed, and they are now facing the challenge of building the boys' dormitory. The school will provide secondary education for 720 students when completed.

The Sacred Heart Seminary presently houses about 160 students in the minor seminary and 58 in the major seminary. Despite the buildings being in need of repairs and furniture, and bedding and books in short supply, there have been 17 young men ordained as priests in the past three years.

Ongoing projects include the drilling of 12 wells to provide clean water; helping to cover educational costs of the seminarians; supporting the education of orphans whose parents died of HIV/AIDS or were killed in the conflict; providing books for children in primary and secondary schools, and continuing the building of the Archbishop Flynn School Comprehensive Secondary School in Pader as well as the much needed boys dormitory.

The students and families of Cedarcrest Academy were once again generous in their prayers and monetary donations, and proud to hear of the progress of their sister school in Uganda.



## Cedarcrest Academy

## TECHNOLOGY UPDATE

*Cedarcrest Academy has recently updated two very important aspects of our technology.*

**www.cedarcrest.org**—We launched a new look to our website in late August created by parent volunteer Andy Schmitz and Cedarcrest Marketing Coordinator Jo Bennett. The new site provides greater flexibility for us to edit content and keep information current. It has already proven successful in our marketing efforts with three families at our most recent open house stating they found everything they needed on the site and were motivated to find out more at the open house. Check it out at [www.cedarcrest.org](http://www.cedarcrest.org).

**SchoolSpeak**—We have also adopted a new internal communication tool and “intranet” powered by SchoolSpeak. It provides streamlined and integrated student attendance, grade book, and report card systems for the teachers, as well as communication services to parents, students, and alumni. Cedarcrest launched the intranet in September and continues to expand its use on a weekly basis by bringing other modules online to better serve our students and families.



Scan here  
[Cedarcrest.org](http://Cedarcrest.org)

**Is this a child's drawing?**— No, it is called a QR Code or Quick Response Barcode. A QR code is a two-dimensional barcode. These are often used for adding web links to a printed page. A QR Code is readable by QR scanners, mobile phones with a camera, and smartphones. The QR reader application takes you directly to a Website. Scan here, to visit Cedarcrest Academy's new website.

Join us for our annual Christmas Pageant  
presented by the  
students of Cedarcrest Academy

## 'The Greatest Story To Be Told'

Tuesday Evening,  
December 21, 2010, 6:30 p.m.

The program centers around the beauty of this story and the fact that the coming of the Christ was foretold centuries ago and was then fulfilled exactly as foretold. We will start with the Prophecy of Isaiah and end with the three Magi.



**Madalyn Backstrom**—Madalyn spent her four years of high school away from home. She attended Immaculate Conception Academy in Wakefield, Rhode Island. ICA is an all-girl high school where young women discern a call to consecrated life. After graduation, Madalyn returned to Minnesota where she is planning on continuing her education to obtain a degree in Elementary Education. Madalyn is currently working at Cedarcrest Academy as an aide for Pre-School. She is applying all that she learned from both schools, helping students academically as well as spiritually.

**Anna Beddor**—Anna is a recent graduate of Providence Academy. While at Providence she was a member of the National Honor Society. Anna not only excelled in academics but in athletics as well. She played varsity softball for three years and advanced to state finals for tennis in her junior and senior years. Anna is currently a freshman at Boston College. She is pursuing a nursing degree.

**Tim Charmoli**—Tim graduated this spring from Rogers High School. During his high school years he represented Rogers High School in many athletic sports. Tim lettered in football, track and weight lifting. He was named Offensive Lineman of the Year. He placed 4th in discus and 5th in shot put at state sectionals. Tim is currently attending North Hennepin Community College and working at Cabella's in Rogers.

**Philip Schmitz**—Philip graduated from Providence Academy after starting high school at the much larger Wayzata High School. Philip took advantage of the smaller school setting by trying out for football for the first time in his life as a junior. He lettered in football his senior year. In his senior speech he challenged his fellow students as well as those staff in attendance with one of the larger questions in life with a talk titled “Death and Dying”. Philip is attending the University of Wisconsin-Stout and plans to pursue a degree in Engineering.

**Bridget Stone**—Bridget recently graduated from Holy Family Catholic High School in Victoria. She graduated with honors, and was named an AP Scholar with honors and graduated Summa Cum Laude. Bridget was also a finalist for the Presidential Scholarship. She is currently a freshman at St. Louis University in St. Louis and belongs to the Honors Program Learning Community. Bridget is pursuing a degree in Communication Disorders.

**Anne Vogel**—Anne graduated from high school in May 2010 and is now giving a year of missionary service to the Catholic Church in Providence, Rhode Island, after which she plans to complete a college degree in business. For high school, Anne completed 2 years at Wayzata High School and 2 years at North Hennepin Community College through the Post Secondary Education Option earning more than two years of college credit. She graduated with honors and is a member of Phi Beta Kappa.

**Cory Walz**—Cory is currently a freshman at the University of Wisconsin-Stout where he is studying Pre-Pharmacy. He was accepted to the Applied Math and Science department and received the Chancellors Honor Scholarship that recognizes his academic achievements in high school. As a part of this honor, Cory was invited to live on campus two weeks early and serve as a mentor to other incoming freshmen. He plans to finish his course work at UW-Stout and pursue graduate studies at the University of Wisconsin-Madison.



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**Development Office**

Cedarcrest Academy  
 6950 West Fish Lake Road  
 Maple Grove, MN 55311  
 Tel: 763-494-5387 • Fax: 763-494-5389  
 www.cedarcrest.org

CHANGE SERVICE REQUESTED

**Mission Statement**

The mission of Cedarcrest Academy is to provide the highest quality education to our students and to contribute to their integral formation as Christian leaders. The Cedarcrest Academy student should be a young person of integrity and character who commands an appropriate wealth of knowledge of their faith, the humanities, and the sciences. The student should display critical discernment and possess a disposition toward service. Cedarcrest Academy seeks:

- **To Teach** each student by transmitting a body of knowledge appropriate to each grade level.
- **To Educate** each student to love authentic values and to develop a sense of what is good, right, noble, just and beautiful.
- **To Form** the character of each student as the foundation of all virtue and integrity.

Parents, teachers, and administration share a common vision. We strive to create a community in which Christ is known and loved in an atmosphere that fosters unity with the Pope and local bishop.

**Board of Directors**

Mark J. Vogel, *Chairman*  
 Thomas P. Skiba, *Treasurer*  
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 Terrence G. Kopp  
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 David Reilly, *Business Manager*  
 Stephen Schmitz, *Development Director/Co-Founder*  
 Kristen Basgall, *Admissions and Development Coordinator*  
 Jo Bennett, *Marketing and Communications Coordinator*

**Cedarcrest Academy's 2011 Open House Dates**

Experience Excellence  
 in Education



**CEDARCREST  
 ACADEMY**

*Teaching the Catholic Faith Since 1997*

PreK3 - 8th Grade

**Open House**

Tuesday, January 25  
 Tuesday, March 15  
 Tuesday, May 10  
 6:30 p.m.

Open House will be at our  
 Kinder Campus location,  
 15051 Weaver Lake Road, Maple Grove

Please R.S.V.P. to the Admissions Office  
 at (763) 494-5388 for the date of your choice.

For a visit or tour, call (763) 494-5387

6950 West Fish Lake Road, Maple Grove  
 www.cedarcrest.org

**Virtue of  
 the Month**

November

**Generosity**

December

**Vigilance**

January

**Work**

February

**Sincerity**

March

**Modesty**

April

**Faith**

May

**Courage**